

## James Dean

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## Summary of Teaching Effectiveness – West Virginia University

During my time at West Virginia University, I’ve had the privilege of teaching several classes with different instruction methods. I’m currently teaching my seventh class, and my classes have ranged in size from 12 (Summer 2019) to 50 (Fall 2021). I’ve also had the honor to teach classes of differing breadths in the department, ranging from principles-level classes to upper level and theory courses.

At the end of each semester, students are given the opportunity to complete student evaluations of instruction (SEI) to provide feedback on the instructor and course. Below are the mean scores for the overall quality, learning, and teaching effectiveness in each course I’ve taught. Each score for each course is above the department average. Ratings are based on a 1-5 scale, with 1 indicating “poor or strongly disagree” and 5 indicating “excellent or strongly agree.” The SEI also includes open-response questions, where students respond to questions such as “what helped you learn in this course” or “what recommendations do you have for changes.” The bottom of this page provides selected student quotes that are representative of the majority. Complete evaluations for all courses I’ve taught can be found later in this document on each course’s corresponding page.

Semester	Class	Students	Quality	Learning	Effectiveness	Page
Spring 2021	Money and Banking (Online, Synch).	41	4.76	4.27	4.76	3
Fall 2020	Money and Banking (Asynch.)	36	4.39	3.72	4.41	7
Spring 2020	Intermediate Macro Theory	37	4.76	4.43	4.82	11
Fall 2019	Intermediate Macro Theory	41	4.49	4.15	4.72	13
Summer 2019	Principles of Macroeconomics	12	4.63	4.25	4.57	16

- *Everything was amazing! The homeworks and the way that the class was laid out was great! Professor Dean will be an extremely great candidate for the next job he takes after grad school.*
- *His classes were very informative and fun to watch. It really takes a special person to make econ fun and he did a very good job.*
- *Out of all economic classes I’ve taken I think that James is able to explain things better and more clearly than any other professor I’ve had. I liked seeing the graphs he would use and seeing how the concepts we were learning could be applied and seen through graphs and other countries economies.*
- *No changes, Professor Dean set up this course perfectly.*
- *Use of FRED data and real-world scenarios, through the questions and discussion boards, to explain broader economic concepts was fantastic and made abstractions not so abstract – but tangible and easy to understand.*

- *(James) is good at explaining materials and related practical assignments. Great communicator, listener and motivating instructor.*
- *A good instructor and knowledge from prior courses. It is always easier to expand on previously learned topics, even if those topics were not fully understood the first time, seeing them a second time helps, and it helps to further learning on the topic. In addition to that, having a good instructor that takes the time to explain the material helps a lot too because economics has its own terminology that for a non-economics major does not come naturally and economic courses are often saturated with it, so having someone to explain what this curve actually represents or what this formula actually does is extremely helpful.*
- *Professor Dean did a great job in making the course material understanding to those who may not understand. (He) did a great job breaking down the course content in a relatively easy to understand way.*
- *Professor Dean was very helpful and showed fairness to his students. He made the lectures interesting and applicable to modern issues.*

Course Name: Economics-331-002 - Spring 2021

## Mandatory Questions

The overall quality of the course was:

	Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
Course content was related to graded assignments.	33	0	0	1	2	30	4.88	4.95	0.42
Course content was thought-provoking.	33	0	0	2	9	22	4.61	4.75	0.61
The course materials were useful to course objectives.	33	0	0	1	5	27	4.79	4.89	0.48

Overall my learning in the course was:

	Count	Poor	Fair	Satis.	Good	Excellent	Mean	Median*	Std Dev
I would rate my learning in this course as	33	0	2	2	14	15	4.27	4.39	0.84

The instructors overall teaching effectiveness was:

	Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median	Std Dev
The instructor fostered a positive learning environment.	33	0	1	2	6	24	4.61	4.81	0.75
The instructor was well organized.	33	0	0	0	4	29	4.88	4.93	0.33
The instructor provided helpful feedback.	32	0	0	1	4	27	4.81	4.91	0.47

\* For an explanation of the *interpolated median*, please see [http://spu.edu/depts/insdev/interpolated\\_median\\_explanation.pdf](http://spu.edu/depts/insdev/interpolated_median_explanation.pdf)

## Online Course Questions Money and Banking

	Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
Course content was easy to navigate.	33	0	0	1	7	25	4.73	4.84	0.52
The instructor communicated with students regularly.	33	0	0	1	4	28	4.82	4.91	0.46
The instructor provided clear information on how to successfully complete assignments.	33	0	0	2	5	26	4.73	4.87	0.57

## Instructor Related and Selectable Questions

The instructor explained concepts and materials clearly and at an appropriate pace.

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
33	0	3	1	9	20	4.39	4.68	0.93

The instructor related course topics to one another.

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
33	0	0	1	4	28	4.82	4.91	0.46

**The instructor was available outside of class.**

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
32	0	0	1	7	24	4.72	4.83	0.52

**The instructor provided constructive feedback on student work.**

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
33	0	0	1	9	23	4.67	4.78	0.54

**The instructor helped demonstrate applications of the course material.**

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
33	0	0	2	6	25	4.70	4.84	0.59

**The instructor facilitated understanding of difficult concepts.**

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
33	0	0	1	10	22	4.64	4.75	0.55

## General Comments

### What recommendations do you have for changes? Money and Banking

Comments
Great course can not complain
You need to make people turn on their cameras because it helps me pay attention to class. Also, I did not enjoy the structure of the lectures. I felt like you were just reading off of the slides, and that doesn't help me learn. Include videos or activities to change up the style.
Perhaps more discussion on the book report earlier in the course rather than later. I wish that the outline was due sooner than it was.
Everything was fine besides the structure of the the first exam on lockdown browser.
This is a difficult course to teach online I think. I often found myself drifting off easily during the Zoom lectures. There was never really any interaction with the students during lectures (prof asking questions, having students fill out a poll, etc). To keep this class interesting, there needs to be more student/teacher interaction and not just straight up lectures.
I really disliked the Smartbook assignments. The homeworks were usually fine except sometimes they did not align with exam materials. For example, one homework included many calculation questions that were never tested on. Generally, I despise McGraw Hill programs and wish Professor Dean wrote his own unique homeworks. The exams were unique and I liked how they were open ended critical thinking questions. If the homeworks were more like the tests, I would have gotten much more value from this class.
I also wish Professor Dean conducted a more interactive class. Class was a constant lecture and barrage of information at a pretty quick pace. I wish there were some in class exercises or discussions or just a one off question during class to keep everyone engaged.
Two tries on the homework assignments.
maybe more interactive
N/A
No changes, Professor Dean set up this course perfectly.
I hope this class may be taught in person, because I feel awful that Professor Dean was forced to speak with a class who never showed their face the entire semester. He only heard from his students if they met him in private, or asked a question or two at the end of class. And this isn't what college is about. He did a great job I feel, and I wouldn't recommend too much different about the course as a whole except to possibly foster more discussion among the students in a face to face environment.
No recommendations. I thought the class was organized and straightforward and it continued to interest me on money and banking.
I personally believe the pace was a little fast, I am the type of person that needs to actually read the textbook and it seemed to often be a lot of information at once
NA
Keep up the good work.
None
Go slightly slower through the Powerpoint
the grading was extremely difficult
I've taken 5 Econ courses now and 2 1/2 have been online and I think the quality of the course suffers a lot when being taught online. I feel like I learn a lot less when not in person specifically for Econ.
I would make class optional because of the current circumstances.
None.
I would recommend to make lectures more interactive and more applied to real life.
none
This class would be much better in person. I had a horrible time trying to stay engaged in class, but the online format causes me to struggle in class . It doesn't have much to do with Dean's teaching style.
N/a
I would incorporate more homework assignments so that the final report isn't worth as much of your grade.

## What helped you learn in this course? Money and Banking

Comments
the class sessions and homework, along with helpful study guides
To be honest, I feel like I only did well in this class because my major is Finance. The learnsmarts were very helpful, but it was very hard for me to focus in class.
The fact that professor Dean did a great job in making the course material understanding to those who may not understand. Professor Dean did a great job breaking down the course content in a relatively easy to understand way.
The home works helped me learn a lot.
The slides and the homeworks.
Professor Dean was very helpful and showed fairness to his students. He made the lectures interesting and applicable to modern issues.
The Smartbook assignments were tedious but helped solidify the material. I think they could've been shorter and less time consuming and have the same effectiveness though. The exam review sheet and class before the exam going over the material was extremely helpful. The extra office hours the evening before exams were also thoughtful and useful.
The PowerPoint slides and lectures.
reading the material before class and following along with the professors slides
I learned by doing the homework.
Everything, the professor made a genuine effort to teach the course. It was interesting and challenging. The notes he gave were easy to follow and he posted the notes to ecampus which made it easy for me to catch up when I had a surgery over the semester. I highly recommend this professor.
I learned in this course by attending lecture and completing the smartbook assignments, as these forced me to go over the book pages which reinforced what Professor Dean spoke about during lecture.
Classes and online assignments via connect were very helpful and aided my learning throughout this course. Furthermore, the book review allowed to me learn some more topics based on this material which further engaged my learning.
I really think that the Homework assignments helped me learn the most in this course. Most ECON courses only give Mary book assignments or assignments that give you the answer after getting it wrong twice. The fact that these were graded after submission and forced to read the text or slides helped a lot.
Study guides
Using FRED data helped me understand certain concepts better by helping me visualize the data.
Studying and going to class
Powerpoint presentations
everything was amazing! the homeworks and the way that the class was laid out was great! Professor Dean will be an extremely great candidate for the next job he takes after grad school.
The PowerPoint lecture notes being available was very useful
The homework was helpful to prepare for the exams which improved my overall performance in the class.
The slides and lectures helped me the most
The lectures and the homework.
Professor Dean's simplified explanations helped me learn most.
His classes were very informative and fun to watch. It really takes a special person to make econ fun and he did a very good job.
James Dean made time to meet with me and spent hours helping me with homework and discussing class material.
The bi-weekly lectures and textbook helped the most.
The classes really helped me learn and also the homeworks.

Course Name: Economics-331-001 - Fall 2020

## Mandatory Questions

The overall quality of the course was:

	Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
Course content was related to graded assignments.	31	0	0	2	13	16	4.45	4.53	0.62
Course content was thought-provoking.	31	0	2	1	13	15	4.32	4.46	0.83
The course materials were useful to course objectives.	31	0	1	2	12	16	4.39	4.53	0.76

Overall my learning in the course was:

	Count	Poor	Fair	Satis.	Good	Excellent	Mean	Median*	Std Dev
I would rate my learning in this course as	32	1	4	6	13	8	3.72	3.88	1.08

The instructors overall teaching effectiveness was:

	Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median	Std Dev
The instructor fostered a positive learning environment.	32	1	0	3	10	18	4.38	4.61	0.91
The instructor was well organized.	30	0	1	0	11	18	4.53	4.67	0.68
The instructor provided helpful feedback.	32	1	1	2	11	17	4.31	4.56	0.97

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## Online Course Questions Money and Banking

	Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
Course content was easy to navigate.	32	0	1	3	14	14	4.28	4.36	0.77
The instructor communicated with students regularly.	32	0	0	1	12	19	4.56	4.66	0.56
The instructor provided clear information on how to successfully complete assignments.	30	0	0	1	13	16	4.50	4.56	0.57

## Instructor Related and Selectable Questions

The instructor emphasized conceptual understanding and critical thinking.

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
32	0	0	1	14	17	4.50	4.56	0.57

Grading procedures were fair.

Count	Str. Disagree	Disagree	Freq(3)	Agree	Str. Agree	Mean	Median*	Std Dev
32	0	0	3	12	17	4.44	4.56	0.67

**The instructor provided constructive feedback on student work.**

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
31	1	1	2	12	15	4.26	4.46	0.96

**The instructor was available to provide individual attention.**

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
30	0	1	2	12	15	4.37	4.50	0.76

**The instructor's use of technology supported the goals of the course.**

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
32	0	1	3	11	17	4.38	4.56	0.79



## General Comments

### What recommendations do you have for changes? Money and Banking

Comments
I found the homeworks to be wayyyyyyy too hard.
The tests were very stressful since they were only short answer questions. A mix of multiple choice and short answer would be better because it decreases the stress of running out of time.
Stop using the journals and maybe have the students research themselves
More in depth lectures and homework that will pertain to the sort of subjects on the exam
Class was way too hard.
None. Great class
More feedback
Possibly, more interaction with students besides pre made videos. The occasional synchronous meeting could be beneficial, but the interactions and attention I received this semester was more than satisfactory.
I was hoping to do more calculations in the exams. As writing can be challenging for all the test questions.
Maybe offer more multiple-choice questions on exams.
The reading. My book basically said the same thing over and over, and I had to write so much about it. Very Hard.
Please post lectures and do your job for the full semester. I worked the entire time, and you did not, however, I am the one to face punishment for not doing work at 100% in the beginning, but you are not.
can we please just go back to normal classes on campus yet this sucks. Mr. Dean was great but this whole way of learning sucks
I don't really have much to recommend other than maybe some additional assignments to boost grade and hopefully the resuming of the in-class element when things get better. I think this was an excellent course that was absolutely organized and flexible especially when we needed it most and things changed so rapidly.
The exams could have benefited by varying the question type, instead of being entirely short answer.
Have in-person classes like normal. Online classes are not the move.
The only recommendation I have is to maybe leave off the book review assignment. The course load for this class was a little heavy, consisting of weekly modules, hw, exams, and discussion board posts. This was quite the load to shoulder considering other classes had multiple components for grades like this class.
I have none.
make the homework worth less
I think if this course is to remain online, the only thing I would change is adding more help for the math and FRED part of this course. There were a couple vague videos on how to use FRED, but it always felt like the homework questions were far more complicated and I don't think I ever got one completely correct. I think more videos to explain how to use it, as well as practice problems would have been awesome. Same with the math, the math in the text only really appeared in the homework assignments. I am a visual learner and I need to see someone working the equation and what everything means. Reading the equation and description in the text did not help me to my full potential. But overall, it was a great class and I learned a lot.
The Connects are very annoying

## What helped you learn in this course? Money and Banking

Comments
The Smartbook exercises and the discussion boards helped me learn the best. The weekly recap emails helped me stay on top of my work and James was always helpful when I went to office hours.
Use of FRED data and real-world scenarios, through the questions and DBs, to explain broader economic concepts was fantastic and made abstractions not so abstract – but tangible and easy to understand.
The homework assignments were the most helpful.
The lecture video and course overview assignments
balanced grading scale
A book
videos on ecampus and learnsmart activities
He was very nice and created a learning environment where I was not stressed or cramming everything in. All homework and graded assignments were consistent.
The accompanied videos that started halfway through the semester, were a huge help along with the weekly emails for due dates and assignments.
The video lectures as well as the article reviews
All the homework and weekly journal discussions.
Smart Book assignments
The discussion articles were a great resource and gave relevant insight into the financial world, in addition to the course work. The lectures helped significantly.
Reading the textbook since lectures were not posted until halfway through the class.
Mr. Dean's youtube lectures were very informative and interesting and easy to watch
The use of playlist and video lectures to support the review portions set aside and the online textbook allowed me to achieve the most learning throughout this course.
The discussion posts were always relevant and thought-provoking, and I was always interested by the chosen articles. The book review was a fresh assignment, since most classes simply don't require reading books, so I thought that was a nice addition to the class.
Being able to read and work through the smartbook assignments. Going through each of those helped the material sink in. especially if I was struggling since it required me to get the correct answer before being completed.
The homework.
the homework
Reading the textbook helped, but it can be content overload. Especially when the assignment is for more than 1 chapter. I liked the chapter videos, though I felt they were too brief and did not exactly discuss exam content. Our book project also really helped me to learn independently. James is a really nice guy, super smart, responds to all emails and questions. I would have loved to take him in person. I think he did a great job given the circumstances of this semester.
Professor Dean was very helpful in this course, no matter the hour he would always answer his email and his feedback was very helpful
The video lectures

Course Name: Economics-302-002 - Spring 2020

## Mandatory Questions

The overall quality of the course was:

	Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
Course content was related to graded assignments.	14	0	0	0	3	11	4.79	4.86	0.43
Course content was thought-provoking.	14	0	0	0	4	10	4.71	4.80	0.47
The course materials were useful to course objectives.	13	0	0	0	3	10	4.77	4.85	0.44

Overall my learning in the course was:

	Count	Poor	Fair	Satis.	Good	Excellent	Mean	Median*	Std Dev
I would rate my learning in this course as	14	0	0	2	4	8	4.43	4.63	0.76

The instructors overall teaching effectiveness was:

	Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median	Std Dev
The instructor fostered a positive learning environment.	14	0	0	0	2	12	4.86	4.92	0.36
The instructor was well organized.	13	0	0	0	1	12	4.92	4.96	0.28
The instructor provided helpful feedback.	13	0	0	0	4	9	4.69	4.78	0.48

\* For an explanation of the *interpolated median*, please see [http://spu.edu/depts/insdev/interpolated\\_median\\_explanation.pdf](http://spu.edu/depts/insdev/interpolated_median_explanation.pdf)

## Instructor Related and Selectable Questions

The instructor explained concepts and materials clearly and at an appropriate pace.

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
14	0	0	0	3	11	4.79	4.86	0.43

The instructor related course topics to one another.

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
14	0	0	0	5	9	4.64	4.72	0.50

The instructor was available outside of class.

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
13	0	0	0	2	11	4.85	4.91	0.38

The instructor provided constructive feedback on student work.

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
14	0	0	0	4	10	4.71	4.80	0.47

**The instructor helped me apply theory to solving practical problems.**

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
14	0	0	0	3	11	4.79	4.86	0.43

**The instructor facilitated understanding of difficult concepts.**

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
14	0	0	0	4	10	4.71	4.80	0.47

**General Comments**

**What recommendations do you have for changes? Intermed Macro-Economic Theory**

Comments
No changes. This course was just how I imagined an economic theory course to go.
Good class great class 100%
Great class!
I have no recommendations.
No recommendations, all is good
I would recommend going over homework in class more.
More notes.

**What helped you learn in this course? Intermed Macro-Economic Theory**

Comments
The biggest thing that helped me learn in this course was the previous economics courses I already had to take. If it were not for that background understanding, I do not think I would have succeeded in this course due to the complex and sometimes difficult topics. Additionally, I feel that the instructor taught at a good pace and allowed for enough time after the lecture material was over to answer any questions we may have had on the topics covered that day.
The instructor study guides helped tremendously paired with the slides.
Good class!
What helped me learn was professor dean organization of the class and how he explained concepts in an easy way to understand. Also the professors availability was helpful when needing extra help understanding concepts.
The instructors method of teaching was excellent and examples were good to explain the concept.
The instructor is good at explaining materials and related practical assignments. Great communicator, listener and motivating instructor.
Lectures helped me to get an initial understanding of the material, and the homeworks helped me learn how to apply the material.
The notes.
Professor dean was helpful and did a good job making lectures clear

Course Name: Economics-302-002 - Fall 2019

## Mandatory Questions

The overall quality of the course was:

	Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
Course content was related to graded assignments.	26	1	1	0	2	22	4.65	4.91	0.98
Course content was thought-provoking.	26	2	0	2	8	14	4.23	4.57	1.14
The course materials were useful to course objectives.	26	2	0	0	3	21	4.58	4.88	1.10

Overall my learning in the course was:

	Count	Poor	Fair	Satis.	Good	Excellent	Mean	Median*	Std Dev
I would rate my learning in this course as	26	1	0	4	10	11	4.15	4.30	0.97

The instructors overall teaching effectiveness was:

	Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median	Std Dev
The instructor fostered a positive learning environment.	26	0	0	1	3	22	4.81	4.91	0.49
The instructor was well organized.	26	1	0	1	4	20	4.62	4.85	0.90
The instructor provided helpful feedback.	26	0	1	0	4	21	4.73	4.88	0.67

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## Instructor Related and Selectable Questions

The instructor explained concepts and materials clearly and at an appropriate pace.

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
26	0	0	0	10	16	4.62	4.69	0.50

The instructor emphasized conceptual understanding and critical thinking.

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
26	0	1	0	10	15	4.50	4.63	0.71

The instructor related course topics to one another.

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
26	0	1	2	5	18	4.54	4.78	0.81

The instructor inspired and motivated student interest in the course content.

Count	Str. Disagree	Str. Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
26	1	0	2	9	14	4.35	4.57	0.94

**The assignments solidified my understanding.**

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
26	1	0	0	13	12	4.35	4.42	0.85

**General Comments**

**What helped you learn in this course? Intermed Macro-Economic Theory**

Comments
A good instructor and knowledge from prior courses. It is always easier to expand on previously learned topics, even if those topics were not fully understood the first time, seeing them a second time helps, and it helps to further learning on the topic. In addition to that, having a good instructor that takes the time to explain the material helps a lot too because economics has its own terminology that for a non-economics major does not come naturally and economic courses are often saturated with it, so having someone to explain what this curve actually represents or what this formula actually does is extremely helpful.
Graphs and examples for sure.
Going back over the slides that were posted on ecampus
The examples given by our instructor were really easy to understand and made every aspect of the course make sense
Out of all economic classes I've taken I think that James is able to explain things better and more clearly than any other professor I've had. I liked seeing the graphs he would use and seeing how the concepts we were learning could be applied and seen through graphs and other countries economies.
Answered any questions we had and paced the class well
The in-class notes
Everything the instructor provided
The reviews
real world example
Paying close attention in lecture and doing the homework assignments—they really helped to solidify understanding before exams
The review sessions and homework problems were really helpful.
I think the notes in class were really helpful and James was good at explaining the concepts in class.
Visiting my professor's office hours, as well as studying the slides and taking good notes.
James' feedback and explanation of practice problems.

## What recommendations do you have for changes? Intermed Macro-Economic Theory

Comments
None, really. Maybe having written explanations from the instructor of key concepts because sometimes, in class, its difficult to handle so many inputs at once, from what is on the slide, to what is being written on the board, to what is being said. Maybe something as simple as making the slides available before they are covered in class rather than after we are finished with a chapter, that would remove one of the inputs and allow students to easily follow along in class and not feel rushed to copy down everything from the slides and miss out on the explanations given by the instructor.
No.
I thought everything was good
I noticed that he wrote down all of his notes for the class and I wish that with some of the graphs he would have wrote explanations from his notes with them as well. It also would be helpful to do in class examples of homework problems before the homeworks due date.
NA
Different ways of teaching the content instead of solely notes and homework. Ex: using a short video, doing a group activity
Make the exams easier a bit
None
tests that are more related to what we talk about in class
Felt like the Powerpoints were more distracting than helpful in lecture, and things were easier to follow and understand conceptually when it was just things drawn/explained on the board with the only use of the Powerpoint being data over time. Because of this I would look to limit the use of Powerpoint in the future and use writing out on the board to explain items/topics instead.
Having all the notes posted online would be helpful for reviewing.
No changes, I really enjoyed how this class is structured and thought.
None, James was a solid professor
I felt as though the tests did not relate to what we were studying. We'd have 40 minute lectures on how graphs behave; then we'd be tested on the vernacular of economics. Rather than anything previously discussed in class.

Course Name: Economics-202-003 - Summer 2019

## Mandatory Questions

The overall quality of the course was:

	Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
Course content was related to graded assignments.	8	0	0	0	2	6	4.75	4.83	0.46
Course content was thought-provoking.	8	0	0	1	2	5	4.50	4.70	0.76
The course materials were useful to course objectives.	8	0	0	1	1	6	4.63	4.83	0.74

Overall my learning in the course was:

	Count	Poor	Fair	Satis.	Good	Excellent	Mean	Median*	Std Dev
I would rate my learning in this course as	8	0	0	1	4	3	4.25	4.25	0.71

The instructors overall teaching effectiveness was:

	Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median	Std Dev
The instructor fostered a positive learning environment.	8	0	0	0	4	4	4.50	4.50	0.53
The instructor was well organized.	8	0	0	1	1	6	4.63	4.83	0.74
The instructor provided helpful feedback.	7	0	0	1	1	5	4.57	4.80	0.79

\* For an explanation of the *interpolated median*, please see [http://spu.edu/depts/insdev/interpolated\\_median\\_explanation.pdf](http://spu.edu/depts/insdev/interpolated_median_explanation.pdf)

## Instructor Related and Selectable Questions

The instructor explained concepts and materials clearly and at an appropriate pace.

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
8	0	1	0	2	5	4.38	4.70	1.06

The instructor emphasized conceptual understanding and critical thinking.

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
8	0	0	1	2	5	4.50	4.70	0.76

The instructor related course topics to one another.

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
8	0	1	0	0	7	4.63	4.93	1.06

The instructor inspired and motivated student interest in the course content.

Count	Str. Disagree	Str. Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
8	0	0	0	4	4	4.50	4.50	0.53



**The instructor facilitated understanding of difficult concepts.**

Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
8	0	0	1	3	4	4.38	4.50	0.74

**General Comments**

**What helped you learn in this course? Principles of Macroeconomics**

Comments
The slides that are provided on ecampus are very useful because they are very organized and strait to the point.
Gives me abroad understandings on how the world works.
powerpoints were useful
I like how the instructor would give examples to what he was teaching, he would correlate a hard topic to something easier to understand.
The power points and the free access to the Openstax text book. Professor was very helpful when it came to questions, and was extremely knowledgeable on the entire curriculum

**What recommendations do you have for changes? Principles of Macroeconomics**

Comments
uploading the slides a day or two before the lecture to make us prepare for the class.
Push the students to read the textbooks. Don't rely much on the power point slide as it gives me confusions on trying to catch up with the sentences.
If you gave us Homework that could help us to practices and improve our grades
not extremely focussing on the powerpoint, even if it effective, it get boring
Maybe just slow down what you are teaching slightly other then that he is a great instructor.
None